



# Coach Code of Behaviour Individual Agreement Form

for registration or re-registration for  
National Accreditation with  
Masters Swimming Australia Inc.



I, \_\_\_\_\_ DOB: \_\_\_\_\_  
am seeking registration / re-registration (please circle) for the following NCAS qualification:

### **Masters Swimming Australia Inc. Club Coach**

Address: \_\_\_\_\_

Email: \_\_\_\_\_ Mobile: \_\_\_\_\_

Coaching ID: \_\_\_\_\_ Member Number: \_\_\_\_\_

### ***I agree to the following terms:***

1. I agree to abide by the Masters Swimming Australia Inc. Code of Behaviour overleaf.
2. I acknowledge that Masters Swimming Australia may take disciplinary action against me, if I breach the code of behaviour. (I understand that Masters Swimming Australia are required to implement a complaints handling procedure in accordance with the principles of natural justice, in the event of an allegation against me).
3. I acknowledge that disciplinary action against me may include de-registration of my National Accreditation.

*Please refer to the Harassment-free Sport Guidelines available from the Australian Sports Commission or Masters Swimming Australia Member Protection Policy, if you require more information on harassment issues.*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
*Date*



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Respect the rights, dignity and worth of every human being.	<ul style="list-style-type: none"> <li>• Within the context of the activity, treat everyone equally regardless of disability, sex, ethnic origin or religion.</li> </ul>
Demonstrate appropriate teaching and learning philosophy	<ul style="list-style-type: none"> <li>• While respecting the opinions of others demonstrate an understanding of the human rights/social model of and its application.</li> <li>• Infuse a human rights/disabling environment perspective throughout each course or assessment task and refrain from endorsing a charity/medical model approach.</li> </ul>
Ensure the participant's time spent with you is a positive experience.	<ul style="list-style-type: none"> <li>• All participants are deserving of equal attention and opportunities.</li> </ul>
Treat each person as an individual.	<ul style="list-style-type: none"> <li>• Respect the opinion, talent, developmental stage and goals of each individual person.</li> </ul>
Be fair, considerate and honest with participants.	
Be professional in and accept responsibility for your actions.	<ul style="list-style-type: none"> <li>• Language, manner, punctuality, preparation and presentation should display high standards.</li> <li>• Display control, respect, dignity and professionalism to all involved.</li> <li>• Encourage your co-presenters to demonstrate the same qualities.</li> </ul>
Make a commitment to providing a quality service to your course participants.	<ul style="list-style-type: none"> <li>• Maintain or improve your current presentation style.</li> <li>• Seek continual improvement through performance appraisal and ongoing education.</li> <li>• Provide a program that is planned and sequential.</li> <li>• Maintain appropriate records.</li> </ul>
Any physical contact with participants should be: <ul style="list-style-type: none"> <li>• Appropriate to the situation.</li> <li>• Necessary for skill development. *</li> </ul>	Ask permission of the participant before making physical contact.
Refrain from any form of personal abuse towards your participants. *	<ul style="list-style-type: none"> <li>• This includes verbal, physical and emotional abuse and negative stereotyping.</li> <li>• Be alert to any forms of abuse directed towards your participants from other sources whilst under your supervision.</li> </ul>
Refrain from any form of harassment towards your participants. *	<ul style="list-style-type: none"> <li>• This includes sexual and racial harassment and racial vilification in addition to abuse on the grounds of disability</li> </ul>
Provide a safe environment for your participants.	<ul style="list-style-type: none"> <li>• Ensure equipment and facilities meet safety standards.</li> <li>• Equipment, rules, training and the environment need to be appropriate for the age and ability of the participants.</li> </ul>
Show concern and caution towards sick and injured participants.	<ul style="list-style-type: none"> <li>• Provide a modified training program where appropriate.</li> <li>• Allow further participation in training only when appropriate.</li> <li>• Encourage participants to seek medical advice when required.</li> <li>• Maintain the same interest and support towards sick and injured participants.</li> </ul>
Be a positive role model for the program.	<ul style="list-style-type: none"> <li>• Consider behaviour and conduct in informal periods as well as during the training sessions.</li> </ul>

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